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(Original Signature of Member)

119TH CONGRESS  
1ST SESSION

**H. RES.** \_\_\_\_\_

Supporting the designation of the week of May 5 through May 9, 2025,  
as “Teacher Appreciation Week”.

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**IN THE HOUSE OF REPRESENTATIVES**

Mrs. HAYES submitted the following resolution; which was referred to the  
Committee on \_\_\_\_\_

\_\_\_\_\_  
**RESOLUTION**

Supporting the designation of the week of May 5 through  
May 9, 2025, as “Teacher Appreciation Week”.

Whereas May 5 through May 9, 2025, is “Teacher Appreciation Week”, in recognition of the critical and selfless work the Nation’s 3,000,000 public school teachers do for their students;

Whereas teachers are the cornerstone of the American education system, providing essential knowledge, skills, and guidance to the next generation;

Whereas bipartisan efforts have previously recognized the value of teacher expertise, including initiatives to improve teacher recruitment, retention, evaluation, and professional development;

Whereas teachers report that they feel unheard in key education decisions despite their direct impact on student learning and success;

Whereas only 19 percent of teachers would recommend the profession to others, making clear that change is necessary;

Whereas a large majority of teachers support maintaining—

(1) Federal protections for students against discrimination based on gender and sexual identity (84 percent);

(2) the guaranteed right of undocumented students to attend public school (74 percent);

(3) funding for title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) and the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (92 percent);

(4) the public service loan forgiveness program under section 455(m) of the Higher Education Act of 1965 (20 U.S.C. 1087e(m)) (87 percent);

(5) the use of culturally relevant teaching materials that consider the heritage, history, and knowledge of all students (88 percent);

(6) the statewide collection of student achievement data to identify achievement gaps among schools and student subgroups and channel resources accordingly (79 percent);

(7) the reservation of public tax dollars for public schools (84 percent); and

(8) the existence of a fully staffed and functioning Department of Education (70 percent); and

Whereas a large majority of teachers support reimagination of the profession through strategies such as—

(1) safely leveraging artificial intelligence as a tool to support teaching and learning (88 percent);

(2) exploring alternatives to the traditional one-teacher, one-classroom model such as team-teaching (85 percent);

(3) differentiating compensation for teachers who work in hard-to-staff subject areas (87 percent) and schools (93 percent), teacher leaders (89 percent), and teachers who are highly effective (75 percent); and

(4) proactively diversifying the profession so that school staff more often reflect the racial identity of the student population they teach (80 percent): Now, therefore, be it

1       *Resolved*, That the House of Representatives—

2           (1) supports the designation of “Teacher Ap-  
3       preciation Week”;

4           (2) recognizes the invaluable role of teachers in  
5       shaping the future of America’s students and com-  
6       munities;

7           (3) respects the hard work of teachers in con-  
8       stantly improving their practice in search of effective  
9       strategies for their classes;

10          (4) affirms that public school teachers should  
11       have a seat at the table in education policymaking  
12       at all levels, including Federal, State, and local deci-  
13       sionmaking; and

14          (5) encourages Federal, State, and local leaders  
15       to engage directly with teachers, ensuring their

- 1 voices and expertise are reflected in policies that im-
- 2 pact the classroom.