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(Original Signature of Member)

118TH CONGRESS  
2D SESSION

**H. R.** \_\_\_\_\_

To amend the Food and Nutrition Act of 2008 to expand the eligibility of students to participate in the supplemental nutrition assistance program, establish college student food insecurity demonstration programs, and for other purposes.

\_\_\_\_\_  
IN THE HOUSE OF REPRESENTATIVES

Mrs. HAYES introduced the following bill; which was referred to the Committee on \_\_\_\_\_

\_\_\_\_\_  
**A BILL**

To amend the Food and Nutrition Act of 2008 to expand the eligibility of students to participate in the supplemental nutrition assistance program, establish college student food insecurity demonstration programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the  
5 “Student Food Security Act of 2024”.

1 (b) TABLE OF CONTENTS.—The table of contents for  
2 this Act is as follows:

Sec. 1. Short title; table of contents.

TITLE I—STUDENT ELIGIBILITY FOR NUTRITION ASSISTANCE  
PROGRAMS

Sec. 101. Eligibility of students to participate in supplemental nutrition assist-  
ance program.

Sec. 102. Communication of information on student eligibility for nutrition as-  
sistance programs.

Sec. 103. Demonstration program.

TITLE II—REDUCING STUDENT FOOD INSECURITY

Sec. 201. Data sharing.

Sec. 202. Questions on basic needs in national postsecondary student aid study.

Sec. 203. Grants to support the basic needs of students.

Sec. 204. Effective date.

3 **TITLE I—STUDENT ELIGIBILITY**  
4 **FOR NUTRITION ASSISTANCE**  
5 **PROGRAMS**

6 **SEC. 101. ELIGIBILITY OF STUDENTS TO PARTICIPATE IN**  
7 **SUPPLEMENTAL NUTRITION ASSISTANCE**  
8 **PROGRAM.**

9 (a) DEFINITION OF HOUSEHOLD.—Section 3(m)(4)  
10 of the Food and Nutrition Act of 2008 (7 U.S.C.  
11 2012(m)(4)) is amended—

12 (1) by striking “(4) In no event” and inserting  
13 the following:

14 “(4) INSTITUTION OR BOARDING HOUSE.—

15 “(A) IN GENERAL.—Except as provided in  
16 subparagraph (B), in no event”; and

17 (2) by adding at the end the following:

1           “(B) STUDENTS.—An individual (including  
2           any dependents of the individual) may con-  
3           stitute a household if the individual is a student  
4           and resident of an institution of higher edu-  
5           cation (as defined in section 102 of the Higher  
6           Education Act of 1965 (20 U.S.C. 1002)).”.

7           (b) ELIGIBILITY OF STUDENTS.—Section 6 of the  
8           Food and Nutrition Act of 2008 (7 U.S.C. 2015) is  
9           amended—

10           (1) in the section heading, by inserting  
11           “**QUALIFICATIONS AND**” after “**ELIGIBILITY**”;

12           (2) in subsection (d)(2)(C)—

13                   (A) by inserting “who is” after “student”;

14                   (B) by striking “half time” and inserting  
15                   “half-time”; and

16                   (C) by striking “(except” and all that fol-  
17                   lows through “section)” and inserting “(as de-  
18                   termined by the school, training program, or in-  
19                   stitution of higher education, as applicable) and  
20                   meets the requirements for eligibility under sub-  
21                   section (e)”;

22           (3) in subsection (e)—

23                   (A) in paragraph (3)—

24                           (i) in subparagraph (B), by redesignig-  
25                           nating clauses (i) and (ii) as subclauses (I)

1 and (II), respectively, and indenting appro-  
2 priately; and

3 (ii) by redesignating subparagraphs  
4 (A) through (D) as clauses (i) through  
5 (iv), respectively, and indenting appro-  
6 priately;

7 (B) in paragraph (5), by redesignating  
8 subparagraphs (A) and (B) as clauses (i) and  
9 (ii), respectively, and indenting appropriately;

10 (C) by redesignating paragraphs (1)  
11 through (8) as subparagraphs (A) through (H),  
12 respectively, and indenting appropriately;

13 (D) in subparagraph (D) (as so redesign-  
14 ated), by striking “20” and inserting “10”;

15 (E) in subparagraph (E)(ii) (as so redesign-  
16 ated), by striking “paragraph (4)” and insert-  
17 ing “subparagraph (D)”;

18 (F) in subparagraph (G) (as so redesign-  
19 ated), by striking “or” at the end after the  
20 semicolon;

21 (G) in subparagraph (H) (as so redesign-  
22 ated), by striking the period at the end and in-  
23 serting a semicolon;

24 (H) in the matter preceding subparagraph  
25 (A) (as so redesignated), by striking “(e) No in-

1           dividual” and all that follows through “indi-  
2           vidual—” and inserting the following:

3           “(e) QUALIFICATIONS FOR STUDENTS.—A student  
4 enrolled in any recognized school, training program, or in-  
5 stitution of higher education (as defined in section 102  
6 of the Higher Education Act of 1965 (20 U.S.C. 1002))  
7 shall be eligible to participate in the supplemental nutri-  
8 tion assistance program if—

9           “(1) the student satisfies the other require-  
10          ments of this section; and

11          “(2) the student—”; and

12                 (I) in paragraph (2) (as so designated), by  
13 adding at the end the following:

14                 “(I) is eligible to participate in a State or  
15 federally financed work study program, includ-  
16 ing the program authorized under part C of  
17 title IV of the Higher Education Act of 1965  
18 (20 U.S.C. 1087–51 et seq.);

19                 “(J)(i) is not an independent student (as  
20 defined in section 480(d) of the Higher Edu-  
21 cation Act of 1965 (20 U.S.C. 1087vv(d))); and

22                 “(ii)(I) has a student aid index of not more  
23 than 0, as determined in accordance with part  
24 F of title IV of the Higher Education Act of  
25 1965 (20 U.S.C. 1087kk et seq.); or

1           “(II) meets the financial eligibility criteria  
2           for receiving a maximum Federal Pell Grant  
3           under subpart 1 of part A of title IV of the  
4           Higher Education Act of 1965 (20 U.S.C.  
5           1070a et seq.)—

6           “(aa) regardless of whether the stu-  
7           dent has completed the Free Application  
8           for Federal Student Aid described in sec-  
9           tion 483 of that Act (20 U.S.C. 1090); and

10           “(bb) which may be determined by a  
11           State using the income of the student, as  
12           determined under—

13           “(AA) the supplemental nutrition  
14           assistance program or another Fed-  
15           eral or State means-tested program;  
16           or

17           “(BB) another reasonable simpli-  
18           fying assumption; or

19           “(K)(i) is an independent student (as de-  
20           fined in section 480(d) of the Higher Education  
21           Act of 1965 (20 U.S.C. 1087vv(d))); and

22           “(ii) is a member of a household otherwise  
23           eligible to participate in the supplemental nutri-  
24           tion assistance program.”.

1 **SEC. 102. COMMUNICATION OF INFORMATION ON STUDENT**  
2 **ELIGIBILITY FOR NUTRITION ASSISTANCE**  
3 **PROGRAMS.**

4 (a) DEFINITIONS.—In this section:

5 (1) COLLEGE STUDENT.—The term “college  
6 student” means a student enrolled in an institution  
7 of higher education.

8 (2) INSTITUTION OF HIGHER EDUCATION.—The  
9 term “institution of higher education” has the  
10 meaning given the term in section 102 of the Higher  
11 Education Act of 1965 (20 U.S.C. 1002).

12 (3) PROGRAM.—The term “program” means  
13 the supplemental nutrition assistance program es-  
14 tablished under the Food and Nutrition Act of 2008  
15 (7 U.S.C. 2011 et seq.).

16 (4) SECRETARY.—The term “Secretary” means  
17 the Secretary of Agriculture.

18 (b) STRATEGIES REPORT.—Not later than 180 days  
19 after the effective date of this title, the Secretary shall  
20 submit to Congress a report that describes the strategy  
21 to be used by the Secretary—

22 (1) to increase the awareness of State agencies  
23 and institutions of higher education about—

24 (A) college student food insecurity;

25 (B) the eligibility of college students and  
26 their families for the program; and

1 (C) the procedures and resources available  
2 to college students who are not participating in  
3 the program to access benefits under the pro-  
4 gram;

5 (2) to identify—

6 (A) existing or potential informational,  
7 educational, policy, and psychological barriers  
8 to enrolling in the program and barriers to  
9 complying with program requirements;

10 (B) mitigation strategies with respect to  
11 those barriers; and

12 (C) opportunities for collaboration with the  
13 Department of Education, the Department of  
14 Housing and Urban Development, the Depart-  
15 ment of Health and Human Services, and other  
16 relevant Federal agencies; and

17 (3) to update the State Outreach Plan Guid-  
18 ance under subsection (c).

19 (c) UPDATED STATE OUTREACH PLAN GUIDANCE.—

20 Not later than 90 days after the Secretary submits to Con-  
21 gress a report under subsection (b), the Secretary shall  
22 publish an updated State Outreach Plan Guidance that—

23 (1) describes existing data on college student  
24 food insecurity;



1           (2) describes the manner in which college stu-  
2           dents can access the supplemental nutrition assist-  
3           ance program;

4           (3) recommends outreach activities to address  
5           college student food insecurity and encourages  
6           States to conduct those and other outreach activi-  
7           ties;

8           (4) provides a template for a State to submit  
9           information to the Secretary describing the outreach  
10          activities being carried out by the State to address  
11          college student food insecurity; and

12          (5) contains updated guidance based on the  
13          contents of that report.

14 **SEC. 103. DEMONSTRATION PROGRAM.**

15          Section 17 of the Food and Nutrition Act of 2008  
16          (7 U.S.C. 2026) is amended by adding at the end the fol-  
17          lowing:

18          “(o) COLLEGE STUDENT FOOD INSECURITY DEM-  
19          ONSTRATION PROGRAM.—

20                 “(1) DEFINITIONS.—In this subsection:

21                         “(A) COLLEGE STUDENT.—The term ‘col-  
22                         lege student’ means a student enrolled in an in-  
23                         stitution of higher education.

24                         “(B) DEMONSTRATION PROGRAM.—The  
25                         term ‘demonstration program’ means the dem-

1           onstration program established under para-  
2           graph (2).

3           “(C) INSTITUTION OF HIGHER EDU-  
4           CATION.—

5                   “(i) IN GENERAL.—The term ‘institu-  
6                   tion of higher education’ has the meaning  
7                   given the term in section 101 of the High-  
8                   er Education Act of 1965 (20 U.S.C.  
9                   1001).

10                   “(ii) INCLUSION.—The term ‘institu-  
11                   tion of higher education’ includes a post-  
12                   secondary vocational institution (as defined  
13                   in section 102 of the Higher Education  
14                   Act of 1965 (20 U.S.C. 1002)).

15           “(2) DEMONSTRATION PROGRAM.—Pursuant to  
16           subsection (b), the Secretary, in collaboration with  
17           the Secretary of Education, shall establish a dem-  
18           onstration program under which the Secretary shall  
19           carry out demonstration projects in accordance with  
20           paragraph (3)—

21                   “(A) to decrease student food insecurity at  
22                   institutions of higher education; and

23                   “(B) to reduce barriers to college students  
24                   fully utilizing supplemental nutrition assistance  
25                   program benefits at institutions of higher edu-

1 cation available to college students and their  
2 families.

3 “(3) DEMONSTRATION PROJECTS.—To carry  
4 out the demonstration program, the Secretary shall  
5 carry out demonstration projects that test the fol-  
6 lowing new supplemental nutrition assistance pro-  
7 gram delivery methods:

8 “(A) Allowing a college student receiving  
9 supplemental nutrition assistance program ben-  
10 efits—

11 “(i) to use those benefits to purchase  
12 prepared foods from a campus dining hall,  
13 on-campus store, or other on-campus mer-  
14 chant or provider that typically sells pre-  
15 pared meals and participates in the stu-  
16 dent meal program at the institution of  
17 higher education at which the student is  
18 enrolled; and

19 “(ii) to be exempt from requirements  
20 to purchase a campus meal plan as part of  
21 the attendance of the college student at the  
22 institution of higher education.

23 “(B) Allowing a college student to use an  
24 EBT card or a campus-specific card at any of

1 the locations described in subparagraph (A)(i)  
2 or a retailer authorized under section 9.

3 “(4) PROJECT LIMIT.—

4 “(A) IN GENERAL.—The Secretary shall  
5 carry out not more than 10 demonstration  
6 projects under the demonstration program si-  
7 multaneously.

8 “(B) INSTITUTIONS.—The Secretary shall  
9 carry out not more than 1 demonstration  
10 project under the demonstration program at  
11 any single institution of higher education.

12 “(5) PRIORITY.—In selecting an institution of  
13 higher education at which to carry out a demonstra-  
14 tion project, the Secretary shall give priority to an  
15 institution of higher education—

16 “(A) at which not less than 25 percent of  
17 enrolled students are students that are eligible  
18 to receive a Federal Pell Grant under subpart  
19 1 of part A of title IV of the Higher Education  
20 Act of 1965 (20 U.S.C. 1070a et seq.); or

21 “(B) that is described in section 371(a) of  
22 the Higher Education Act of 1965 (20 U.S.C.  
23 1067q(a)).

24 “(6) PROJECT ADMINISTRATION.—

1           “(A) IN GENERAL.—The Secretary shall  
2           establish criteria and parameters for selecting,  
3           operating, monitoring, and terminating each  
4           demonstration project under the demonstration  
5           program.

6           “(B) PRICES CHARGED.—The Secretary  
7           shall ensure that prices charged by food pro-  
8           viders participating in a demonstration project  
9           under the demonstration program are com-  
10          parable to prices charged by those food pro-  
11          viders prior to participation.

12          “(7) PROJECT TERMINATION.—To the max-  
13          imum extent practicable, the Secretary shall ensure  
14          that the termination of a demonstration project  
15          under the demonstration program shall not cause  
16          sudden adverse changes, including a reduction of in-  
17          stitutional financial aid or the elimination of benefits  
18          under the supplemental nutrition assistance pro-  
19          gram, for students participating in the demonstra-  
20          tion project.

21          “(8) PROGRAM TERMINATION.—The demonstra-  
22          tion program shall terminate on the date that is 10  
23          years after the date on which the demonstration pro-  
24          gram is established.

1           “(9) EVALUATION.—For the duration of the  
2 demonstration program, the Secretary shall, in col-  
3 laboration with the Director of the Institute of Edu-  
4 cation Sciences, conduct an annual evaluation of  
5 each demonstration project carried out under the  
6 demonstration program during the year covered by  
7 the evaluation, including an analysis of the extent to  
8 which the project is meeting the desired outcomes,  
9 which include reduction in food insecurity and im-  
10 proved academic performance.

11           “(10) REPORT.—For the duration of the dem-  
12 onstration program, the Secretary shall submit to  
13 the Committees on Agriculture, Nutrition, and For-  
14 estry and Health, Education, Labor, and Pensions  
15 of the Senate and the Committees on Agriculture  
16 and Education and Labor of the House of Rep-  
17 resentatives an annual report that includes—

18           “(A) a description of each demonstration  
19 project carried out under the demonstration  
20 program during the year covered by the report;

21           “(B) the evaluation conducted under para-  
22 graph (9); and

23           “(C) recommendations for legislation to  
24 improve the supplemental nutrition assistance  
25 program to better serve college students.

1           “(11) WAIVER AND MODIFICATION AUTHOR-  
2           ITY.—

3           “(A) IN GENERAL.—Subject to subpara-  
4           graph (B), the Secretary may, as may be nec-  
5           essary solely to carry out the demonstration  
6           program—

7           “(i) waive any provision under this  
8           Act, including—

9           “(I) the requirement relating to  
10           local sales tax under section 4(a);

11           “(II) requirements relating to the  
12           issuance and use of supplemental nu-  
13           trition assistance program benefits  
14           under section 7; and

15           “(III) requirements for approval  
16           of retail food stores under section 9;  
17           and

18           “(ii) modify the definitions under this  
19           Act for the purposes of the demonstration  
20           program, including the definitions of the  
21           terms ‘food’, ‘household’, and ‘retail food  
22           store’ under section 3.

23           “(B) LIMITATION.—The Secretary may  
24           not waive a provision or modify a definition

1 under subparagraph (A) if the waiver or modi-  
2 fication will—

3 “(i) cause increased difficulty for any  
4 household to apply for or access supple-  
5 mental nutrition assistance program bene-  
6 fits; or

7 “(ii) reduce the value of those benefits  
8 for any household.

9 “(12) AUTHORIZATION OF APPROPRIATIONS.—  
10 There are authorized to be appropriated to the Sec-  
11 retary such sums as are necessary to carry out this  
12 subsection.”.

## 13 **TITLE II—REDUCING STUDENT** 14 **FOOD INSECURITY**

### 15 **SEC. 201. DATA SHARING.**

16 (a) AGREEMENTS.—The Secretary of Education, in  
17 coordination with the Secretary of Agriculture, the Sec-  
18 retary of Housing and Urban Development, the Secretary  
19 of Health and Human Services, the Secretary of the  
20 Treasury, and the head of any other applicable Federal  
21 or State agency, shall maintain agreements—

22 (1) to securely share data among the respective  
23 Federal agencies of such Secretaries in order to  
24 identify students who have applied for Federal fi-  
25 nancial aid and who are enrolled at institutions of



1 higher education (as defined in section 102 of the  
2 Higher Education Act of 1965 (20 U.S.C. 1002))  
3 who may be eligible for federally funded programs to  
4 support basic needs through—

5 (A) the supplemental nutrition assistance  
6 program established under the Food and Nutri-  
7 tion Act of 2008 (7 U.S.C. 2011 et seq.), a nu-  
8 trition assistance program carried out under  
9 section 19 of such Act (7 U.S.C. 2028), or a  
10 nutrition assistance program carried out by the  
11 Secretary of Agriculture in the Northern Mar-  
12 iana Islands;

13 (B) the supplemental security income pro-  
14 gram under title XVI of the Social Security Act  
15 (42 U.S.C. 1381 et seq.);

16 (C) the program of block grants to States  
17 for temporary assistance for needy families  
18 under part A of title IV of the Social Security  
19 Act (42 U.S.C. 601 et seq.);

20 (D) the special supplemental nutrition pro-  
21 gram for women, infants, and children estab-  
22 lished by section 17 of the Child Nutrition Act  
23 of 1966 (42 U.S.C. 1786);

1 (E) the Medicaid program under title XIX  
2 of the Social Security Act (42 U.S.C. 1396 et  
3 seq.);

4 (F) Federal housing assistance programs,  
5 including tenant-based assistance under section  
6 8(o) of the United States Housing Act of 1937  
7 (42 U.S.C. 1437f(o)), and public housing, as  
8 defined in section 3(b)(1) of such Act (42  
9 U.S.C. 1437a(b)(1));

10 (G) Federal child care assistance pro-  
11 grams, including assistance under the Child  
12 Care and Development Block Grant Act of  
13 1990 (42 U.S.C. 9858 et seq.) and the Child  
14 Care Access Means Parents in School Program  
15 under section 419N of the Higher Education  
16 Act of 1965 (20 U.S.C. 1070e);

17 (H) the free and reduced price school  
18 lunch program established under the Richard  
19 B. Russell National School Lunch Act (42  
20 U.S.C. 1751 et seq.);

21 (I) refundable credit for coverage under a  
22 qualified health plan under section 36B of the  
23 Internal Revenue Code of 1986;

1 (J) the Earned Income Tax Credit under  
2 section 32 of the Internal Revenue Code of  
3 1986;

4 (K) the Child Tax Credit under section 24  
5 of the Internal Revenue Code of 1986; or

6 (L) any other federally funded program de-  
7 termined by the Secretary to be appropriate;  
8 and

9 (2) to coordinate efforts to provide assistance to  
10 institutions of higher education to facilitate the en-  
11 rollment of eligible students in the programs de-  
12 scribed in paragraph (1).

13 (b) INFORMATION ON FEDERALLY FUNDED PRO-  
14 GRAMS TO SUPPORT BASIC NEEDS.—

15 (1) IN GENERAL.—Section 483 of the Higher  
16 Education Act of 1965 (20 U.S.C. 1090) is amended  
17 by adding at the end the following:

18 “(e) INFORMATION ON FEDERALLY FUNDED PRO-  
19 GRAMS TO SUPPORT BASIC NEEDS.—

20 “(1) DEFINITIONS.—In this subsection:

21 “(A) BENEFIT PROGRAM.—The term ‘ben-  
22 efit program’ means a program described in  
23 any of subparagraphs (A) through (L) of sec-  
24 tion 201(a)(1) of the Student Food Security  
25 Act of 2024.

1           “(B) ELIGIBLE STUDENT.—The term ‘eli-  
2           gible student’ means any student who, as a re-  
3           sult of information submitted on the application  
4           for Federal student financial aid, has been de-  
5           termined by the Secretary (in consultation with  
6           the heads of applicable Federal agencies) to be  
7           potentially eligible for a benefit program.

8           “(2) PROVISION OF INFORMATION.—For each  
9           year for which an eligible student submits an appli-  
10          cation for Federal student financial aid, the Sec-  
11          retary shall send, in written and electronic form, to  
12          the eligible student information regarding potential  
13          eligibility for assistance under, and application proc-  
14          ess for, benefit programs.

15          “(3) INCLUSION.—The information provided  
16          under paragraph (2) shall include a description of  
17          the appropriate State or Federal resources to which  
18          to apply for each benefit program.”.

19          (2) CONSULTATION.—The Secretary of Edu-  
20          cation shall consult with the Secretary of Agri-  
21          culture, the Secretary of Health and Human Serv-  
22          ices, the Secretary of Housing and Urban Develop-  
23          ment, the Secretary of the Treasury, and the head  
24          of any other applicable Federal or State agency, in  
25          designing the written and electronic communication

1        regarding potential eligibility for assistance under,  
2        and application process for, the benefit programs (as  
3        defined in subsection (e)(1) of section 483 of the  
4        Higher Education Act of 1965 (20 U.S.C. 1090)).

5        (c) FURTHER INFORMATION ON FEDERALLY FUND-  
6 ED PROGRAMS TO SUPPORT BASIC NEEDS.—Section 483  
7 of the Higher Education Act of 1965 (20 U.S.C. 1090))  
8 is amended—

9            (1) in subsection (a)(2)(E)—

10            (A) in clause (i), by striking “and” after  
11            the semicolon;

12            (B) in clause (ii), by striking the period at  
13            the end and inserting “; and”; and

14            (C) by adding at the end the following:

15            “(iii) an authorization under subpara-  
16            graph (D) and disclosing the information  
17            as described in clause (ii), the Secretary  
18            shall provide the applicant with notification  
19            of the appropriate Federal or State re-  
20            sources necessary to apply for Federal and  
21            State programs that support basic needs.”;

22            and

23            (2) in subsection (c)(3)—

24            (A) by striking “may enter” and inserting  
25            “shall enter”; and

1 (B) by inserting “, and shall consult with  
2 the heads of applicable Federal agencies in de-  
3 signing the written and electronic communica-  
4 tion regarding potential eligibility for assistance  
5 under such programs” after “may be eligible”.

6 (d) REPORT.—The Secretary of Education, in coordi-  
7 nation with the Secretary of Agriculture, the Secretary of  
8 Housing and Urban Development, the Secretary of Health  
9 and Human Services, the Secretary of the Treasury, and  
10 the head of any other applicable Federal or State agency,  
11 shall prepare and submit to Congress a report that pre-  
12 sents summary statistics on students who have applied for  
13 Federal financial aid and who are enrolled at institutions  
14 of higher education (as defined in section 102 of the High-  
15 er Education Act of 1965 (20 U.S.C. 1002)) and are expe-  
16 riencing student food insecurity and housing insecurity,  
17 disaggregated by race and ethnicity, income quintile, sta-  
18 tus as a first generation college student, Federal Pell  
19 Grant eligibility status, disability status, status as a stu-  
20 dent parent, sex (including sexual orientation and gender  
21 identity), and other subgroups, as determined by such  
22 heads of agencies.

1 **SEC. 202. QUESTIONS ON BASIC NEEDS IN NATIONAL POST-**  
2 **SECONDARY STUDENT AID STUDY.**

3 The Secretary of Education shall permanently add to  
4 the National Postsecondary Student Aid Study validated  
5 questions that measure food security, housing security,  
6 and homelessness.

7 **SEC. 203. GRANTS TO SUPPORT THE BASIC NEEDS OF STU-**  
8 **DENTS.**

9 Title VIII of the Higher Education Act of 1965 (20  
10 U.S.C. 1161a et seq.) is amended by adding at the end  
11 the following:

12 **“PART BB—GRANTS TO SUPPORT THE BASIC**  
13 **NEEDS OF STUDENTS**

14 **“SEC. 899. GRANTS TO SUPPORT THE BASIC NEEDS OF STU-**  
15 **DENTS.**

16 “(a) DEFINITIONS.—In this section:

17 “(1) BASIC NEEDS.—The term ‘basic needs’,  
18 with respect to a student, means the physiological  
19 and safety necessities that are central conditions for  
20 the student to learn, including—

21 “(A) nutritious and sufficient food;

22 “(B) safe, secure, and adequate housing  
23 (including to sleep, to study, to cook, and to  
24 shower);

25 “(C) health care to promote sustained  
26 mental and physical well-being;

1 “(D) high-quality and affordable childcare;

2 “(E) affordable technology and internet ac-

3 cess;

4 “(F) accessible transportation;

5 “(G) personal hygiene and clothing; and

6 “(H) other costs described in paragraphs

7 (2) through (14) of section 472(a).

8 “(2) COMMUNITY COLLEGE.—

9 “(A) IN GENERAL.—The term ‘community  
10 college’ means—

11 “(i) a public institution of higher edu-  
12 cation at which—

13 “(I) the highest degree awarded  
14 is an associate degree; or

15 “(II) an associate degree is the  
16 most frequently awarded degree, in-  
17 cluding a 2-year Tribal College or  
18 University (as defined in section 316);

19 “(ii) a public postsecondary vocational  
20 institution (as defined in section 102(c));  
21 or

22 “(iii) at the designation of the Sec-  
23 retary, in the case of a State in which  
24 there is no community college operated or  
25 controlled by the State that meets a defini-



1                   tion under clause (i) or (ii), a college or  
2                   similarly defined and structured academic  
3                   entity—

4                   “(I) that was in existence on  
5                   July 1, 2023;

6                   “(II) within a public 4-year insti-  
7                   tution of higher education; and

8                   “(III) at which—

9                   “(aa) the highest degree  
10                  awarded is an associate degree;

11                  or

12                  “(bb) an associate degree is  
13                  the most frequently awarded de-  
14                  gree.

15                  “(3) ELIGIBLE INSTITUTION.—The term ‘eligi-  
16                  ble institution’ means an institution of higher edu-  
17                  cation (as defined in section 101 or 102(a)(1)(B)).

18                  “(b) PLANNING GRANTS.—

19                  “(1) IN GENERAL.—The Secretary shall award  
20                  planning grants, on a competitive basis, to eligible  
21                  institutions to enable the eligible institutions to con-  
22                  duct research and planning in accordance with para-  
23                  graph (2)—

24                  “(A) to reduce incidences of—

25                  “(i) student food insecurity;

1 “(ii) student housing insecurity; and

2 “(iii) students experiencing homeless-  
3 ness; and

4 “(B) to meet other basic needs of students.

5 “(2) ACTIVITIES.—An eligible institution receiv-  
6 ing a grant under this subsection shall use grant  
7 funds to carry out the following activities:

8 “(A) Establish a basic needs steering com-  
9 mittee that will be—

10 “(i) responsible for developing and ap-  
11 proving the basic needs strategy described  
12 in subparagraph (C); and

13 “(ii) comprised of relevant campus  
14 stakeholders, such as—

15 “(I) students who have experi-  
16 enced challenges in meeting basic  
17 needs;

18 “(II) student government rep-  
19 resentatives;

20 “(III) staff of the eligible institu-  
21 tion representing the areas of student  
22 financial aid, housing, dining, student  
23 affairs, academic advising, equity sup-  
24 port services, accessibility services,  
25 campus security, legal services, and

1 health and well-being services (includ-  
2 ing counseling or psychological serv-  
3 ices);

4 “(IV) faculty;

5 “(V) relevant administrators, in-  
6 cluding local human services adminis-  
7 trators;

8 “(VI) community-based and  
9 other nonprofit organizations; and

10 “(VII) representatives from local  
11 governmental agencies.

12 “(B) Conduct research regarding—

13 “(i) the level of unmet basic needs at  
14 the eligible institution, disaggregated by  
15 race and ethnicity, income quintile, status  
16 as a first generation college student (as de-  
17 fined in section 402A(h)), Federal Pell  
18 Grant eligibility status, disability status,  
19 status as a student parent, sex (including  
20 sexual orientation and gender identity), or  
21 other subgroup as determined by the eligi-  
22 ble institution;

23 “(ii) the presence of institutional bar-  
24 riers (such as award displacement) and

1 current institutional interventions to ad-  
2 dress basic needs insecurity;

3 “(iii) the presence of administrative  
4 barriers for students in applying, certifying  
5 eligibility, and renewing applications for  
6 means-tested benefits, and interventions to  
7 address such barriers;

8 “(iv)(I) the resources and activities  
9 available to address basic needs of stu-  
10 dents, both on campus and off campus, as  
11 of the date of the research; and

12 “(II) the impact of such resources and  
13 activities; and

14 “(v) opportunities for coordination  
15 and collaboration between the eligible insti-  
16 tution and government or community-  
17 based organizations, such as—

18 “(I) the local office that admin-  
19 isters benefits under the supplemental  
20 nutrition assistance program estab-  
21 lished under the Food and Nutrition  
22 Act of 2008 (7 U.S.C. 2011 et seq.)  
23 and carries out employment and train-  
24 ing programs under that Act, or the  
25 temporary assistance for needy fami-

1 lies program and subsidized programs  
2 that meet the work requirements  
3 under part A of title IV of the Social  
4 Security Act (42 U.S.C. 601 et seq.);

5 “(II) organizations that partici-  
6 pate in the Federal work-study pro-  
7 gram under part C of title IV; or

8 “(III) low-income housing assist-  
9 ance organizations, including such or-  
10 ganizations assisting with tenant-  
11 based assistance under section 8(o) of  
12 the United States Housing Act of  
13 1937 (42 U.S.C. 1437f(o)), and pub-  
14 lic housing (as defined in section 3(b)  
15 of that Act (42 U.S.C. 1437a(b))).

16 “(C) Develop a basic needs strategy that  
17 describes the means by which the eligible insti-  
18 tution will—

19 “(i) seek to address or meet the basic  
20 needs of students through on-campus and  
21 off-campus providers; and

22 “(ii) incorporate the research con-  
23 ducted under subparagraph (B), including  
24 with respect to the subgroups identified

1 under clause (i) of that subparagraph, into  
2 the basic needs strategy.

3 “(D) Implement the strategy described in  
4 subparagraph (C), including by—

5 “(i) conducting outreach to encourage  
6 students to participate in programs that  
7 provide basic needs or reduce basic needs  
8 insecurity;

9 “(ii) educating students about Fed-  
10 eral, State, local, and Tribal assistance  
11 programs, supporting student applications  
12 for those programs, and providing case  
13 management and training for students to  
14 maximize the assistance that students and  
15 their families receive to reduce basic needs  
16 insecurity;

17 “(iii) coordinating and collaborating  
18 with Federal, State, local, and Tribal agen-  
19 cies or community-based organizations;

20 “(iv) hiring and training personnel to  
21 build infrastructure and implement pro-  
22 gramming to reduce basic needs insecurity  
23 at the eligible institution; and

24 “(v) carrying out other matters deter-  
25 mined to be appropriate by the Secretary.

1           “(3) GRANT AMOUNTS; DURATION.—

2                   “(A) AMOUNT.—The amount of a grant  
3           under this subsection shall be not more than  
4           \$75,000.

5                   “(B) DURATION.—A grant under this sub-  
6           section shall be for a period of not more than  
7           2 years.

8           “(4) REPORT.—Not later than 60 days after  
9           the end of the planning grant period under this sub-  
10          section, each eligible institution that receives such a  
11          grant shall submit to the Secretary a report that de-  
12          scribes the outcomes of the planning grant, regard-  
13          less of whether the eligible institution intends to  
14          apply for an implementation grant.

15          “(c) IMPLEMENTATION GRANTS.—

16                  “(1) AWARD.—

17                          “(A) IN GENERAL.—The Secretary shall  
18                  award implementation grants, on a competitive  
19                  basis, to eligible institutions to enable the eligi-  
20                  ble institutions to develop infrastructure to  
21                  meet the basic needs of students by—

22                                  “(i) implementing—

23    “(I) a basic needs strategy devel-  
24                                  oped under subsection (b)(2)(C); or

1                   “(II) another existing basic needs  
2                   plan approved by the Secretary; and

3                   “(ii) carrying out the activities de-  
4                   scribed in paragraph (2).

5                   “(B) ONGOING EXTERNAL FUNDING.—To  
6                   be eligible to receive an implementation grant  
7                   under this paragraph, an eligible institution  
8                   shall identify, in the application for the grant,  
9                   an ongoing non-Federal funding mechanism to  
10                  support the activities carried out using grant  
11                  funds after the expiration of the grant period.

12                  “(2) ACTIVITIES.—An eligible institution receiv-  
13                  ing a grant under this subsection shall use the grant  
14                  funds to carry out at least 2 of the following activi-  
15                  ties:

16                         “(A) Providing to eligible students free or  
17                         subsidized food, secure sleeping arrangements,  
18                         temporary housing, priority access to existing  
19                         on-campus child care, and other basic needs.

20                         “(B) Conducting outreach to students to  
21                         reduce stigma associated with, and educate and  
22                         encourage students to participate in, programs  
23                         and services (including programs and services  
24                         provided through grant funding) to meet basic  
25                         needs.



1           “(C) Educating students about public as-  
2           sistance programs (including State and local  
3           public assistance programs, the supplemental  
4           nutrition assistance program under the Food  
5           and Nutrition Act of 2008 (7 U.S.C. 2011 et  
6           seq.), Federal housing assistance programs, and  
7           other income-based Federal assistance pro-  
8           grams), supporting student applications for  
9           those programs, and providing case manage-  
10          ment and training for students to maximize the  
11          public assistance that students and their fami-  
12          lies receive to meet basic needs.

13           “(D) Coordination and collaboration be-  
14          tween the eligible institution and government or  
15          community-based organizations, such as the  
16          local office that administers benefits through  
17          the supplemental nutrition assistance program  
18          under the Food and Nutrition Act of 2008 (7  
19          U.S.C. 2011 et seq.) or a low-income housing  
20          assistance organization.

21           “(E) Purchasing materials, equipment,  
22          transportation, or facilities to reduce incidences  
23          of food and housing insecurity and address the  
24          basic needs of students at the eligible institu-  
25          tion.

1           “(F) Hiring and training personnel to  
2           build and improve basic needs infrastructure  
3           and implement programming to provide assist-  
4           ance in applying for, and accessing, direct sup-  
5           port services, financial assistance, or means-  
6           tested benefits programs to meet the basic  
7           needs of students.

8           “(G) Other activities or services deter-  
9           mined to be appropriate by the Secretary.

10          “(3) GRANT AMOUNTS; DURATION.—

11           “(A) AMOUNT.—The amount of a grant  
12           under this subsection shall be not more than  
13           \$1,000,000 for each 5-year period.

14           “(B) DURATION.—A grant under this sub-  
15           section shall be for a period of 5 years.

16          “(4) REPORT.—The Secretary shall prepare  
17          and submit to Congress a report that describes—

18           “(A) the impact on eligible students of  
19           grants provided under this subsection;

20           “(B) the obstacles faced by recipients of  
21           grants under this subsection;

22           “(C) successful outcomes of grants under  
23           this subsection;

24           “(D) best practices for the provision of  
25           basic services to eligible students; and

1           “(E) Federal and State policy barriers to  
2           meeting the basic needs of students at institu-  
3           tions of higher education.

4           “(5) BEST PRACTICES.—The Secretary shall  
5           disseminate to eligible institutions information about  
6           best practices, as described in paragraph (4)(D).

7           “(6) EVALUATION.—For the purpose of evalu-  
8           ating the effectiveness of funds awarded under this  
9           subsection, the Secretary shall conduct an evaluation  
10          of each grant under this subsection to determine the  
11          impact on students, including improvements in re-  
12          tention, progression, transfer, attainment, and basic  
13          needs security, as applicable.

14          “(d) RESERVATION; PRIORITY; EQUITABLE DIS-  
15          TRIBUTION.—

16                 “(1) RESERVATION.—In awarding grants under  
17                 subsections (b) and (c), the Secretary shall reserve—

18                         “(A) an amount equal to not less than 25  
19                         percent of the total amount available for grants  
20                         under those subsections for grant awards to  
21                         community colleges; and

22                         “(B) an amount equal to not less than 25  
23                         percent of the total amount available for grants  
24                         under those subsections for grant awards to  
25                         historically Black colleges and universities,

1 Tribal Colleges and Universities, and other mi-  
2 nority-serving institutions.

3 “(2) PRIORITY.—In awarding grants under  
4 subsections (b) and (c), the Secretary shall give pri-  
5 ority to the following:

6 “(A) Eligible institutions with respect to  
7 which not fewer than 25 percent of enrolled  
8 students are students that are eligible to receive  
9 a Federal Pell Grant under subpart 1 of part  
10 A of title IV.

11 “(B) Eligible institutions described in sec-  
12 tion 371(a).

13 “(3) EQUITABLE DISTRIBUTION.—In awarding  
14 grants under subsections (b) and (c), the Secretary  
15 shall ensure an equitable distribution of grant  
16 awards to eligible institutions in States, based on  
17 State population.

18 “(e) PERSONNEL EXPENSES LIMITATIONS.—

19 “(1) PLANNING GRANTS.—An eligible institu-  
20 tion that receives a planning grant under subsection  
21 (b) may use not more than 50 percent of grant  
22 funds for personnel expenses.

23 “(2) IMPLEMENTATION GRANTS.—An eligible  
24 institution that receives an implementation grant

1 under subsection (c) may use not more than 75 per-  
2 cent of grant funds for personnel expenses.

3 “(f) AUTHORIZATION OF APPROPRIATIONS.—There  
4 is authorized to be appropriated to carry out this section  
5 \$1,000,000,000 for each of fiscal years 2025 through  
6 2031, of which—

7 “(1) \$40,000,000 is authorized to be appro-  
8 priated to provide planning grants under subsection  
9 (b); and

10 “(2) \$960,000,000 is authorized to be appro-  
11 priated to provide implementation grants under sub-  
12 section (c).”.

13 **SEC. 204. EFFECTIVE DATE.**

14 This title and the amendments made by this title  
15 shall take effect on the date that is 180 days after the  
16 date of enactment of this Act.